

# The Library's Changing Role in the Evidence-Based Medical Curriculum

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*The medical school library liaison has learned to adapt to new technology, teaching styles and subject matter in order to keep up with a constantly evolving curricular focus on evidence-based medicine (EBM).*

## Keck School of Medicine

- approximately 180 students per class

## Successes

- Increased collaboration between the librarian and medical faculty
- Have reminded students of the librarian's active role in their education
- Rejuvenated the librarian herself by encouraging her to refocus her attention on increasing her knowledge of advanced EBM concepts and improving her instruction techniques

## Challenges

- Constantly evolving curriculum
- Lack of communication between EBM instructors
- Difficult for library sessions to build upon one another because of amount of time between sessions

## Changes in EBM Library Instruction

	Pre-2010	2010-2011	2011-2012
<b>Year 1 (fall)</b>			
Format	None	None	30-minute web module
Content	None	None	PICO; steps of EBM
Assignment/Assessment	None	None	Quiz questions
<b>Year 2 (fall)</b>			
Format	One-hour hands-on workshop	One-hour hands-on workshop	One-hour hands-on workshop
Content	EBM resources	EBM resources	EBM resources
Assignment/Assessment	Librarian-graded assignment	Librarian-graded assignment	Librarian-graded assignment
<b>Year 3: Intersession (fall)</b>			
Format	None	None	30-minute lecture
Content	None	None	EBM resources
Assignment/Assessment	None	None	none
<b>Year 3: Family Medicine Clerkship (new group every six weeks)</b>			
Format	None	One-hour hands-on workshop	One-hour hands-on workshop
Content	None	Article appraisal	Article appraisal
Assignment/Assessment	None	Preceptor-graded assignment	Preceptor-graded assignment